



# CLASSROOM MANAGEMENT AND DISCIPLINE

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## Discipline Philosophy

Classroom management is the process in which teachers create procedures and practices necessary to establish and maintain a positive, safe, and effective learning environment for all students. This will limit negative behavior that may cause disruptions in the classroom. It is very important that rules, expectations, and procedures are created and explained in detail at the beginning of the school year. When students know what is expected of them, and expectations are reinforced daily, students have very little room to make mistakes. Students need to understand each procedure and guideline and the reason behind each.

On the first day of school, the students and I will define and write a set (5-6) of clear, straightforward class rules together to make connections and have greater respect for the rules. Each student will then sign their name so we can all agree on our "Class Expectations."

The rules will be displayed at the front of the classroom so both the students and the teacher may reference them often. If the rules are broken, we will refer back to our class expectations for guidance.

## Classroom Rules

- Classroom rules will be determined by students and teacher at the beginning of the school year. It is important for students to have a say in what they believe the rules should be and understand why they are important. Students will be more likely to abide by the rules if they help establish them. We will set 5-6 rules as a class, which will be posted at the front of the classroom so we can refer to them throughout the school year.
  - Examples might include:
    - Be respectful to one another.
    - Come to class prepared.
    - Raise your hand,

I will also implement the ClassDojo points system to track students' behavior.

## Rewards

I firmly believe in creating a positive culture in the classroom by recognizing all students for good behavior and working hard in class. Students will be awarded Dojo points for good behavior, helping others, working hard, etc. As students accumulate points they will be able to use them to purchase items from the ClassDojo store, including prizes and fun activities (i.e. stickers, computer time, a fun lunch with the teacher, pencils, etc.).

## Seating

- I will create a class seating chart at the beginning of the year. After a few weeks I may change it up depending on how students get along and frequent disruptions.
- I firmly believe flexible seating helps students stay engaged in the classroom. It benefits students' cognitive development, enhances spatial learning, and allows for a break in normal learning.

Examples of different seating I may use are:

- \*couches
- \*floor pillows
- \*bean bag chairs
- \*yoga ball seats
- \*mats
- \*stools

## Consequences

- If students break the class rules or act out in class, ClassDojo points will be taken away. I will provide students with a fair amount of warnings before taking appropriate action.
- Students will have several opportunities to correct their behavior before I contact administration. I will hold students accountable for their own behavior. Prior to seeking help from administration, students will get:
  - Two verbal warnings
  - Loss of Dojo points
  - 5 minutes taken off recess
  - Student-Teacher conference
  - Phone call home
  - Parent-Teacher conference

It is important for all students to feel safe at school. Violence towards teachers or other students will not be tolerated in the classroom and will warrant immediate notification to administration.

## Cooperative Learning Strategies

Students will benefit from this learning style.

### Benefits include:

- developing social and team building skills
- gaining higher achievement and self-esteem
- providing hands-on tasks and movement

I understand that students all learn in different ways. I will use a multitude of teaching methods to accommodate all students, and make adaptations and modifications to reach various learning styles, disabilities and English language learners.